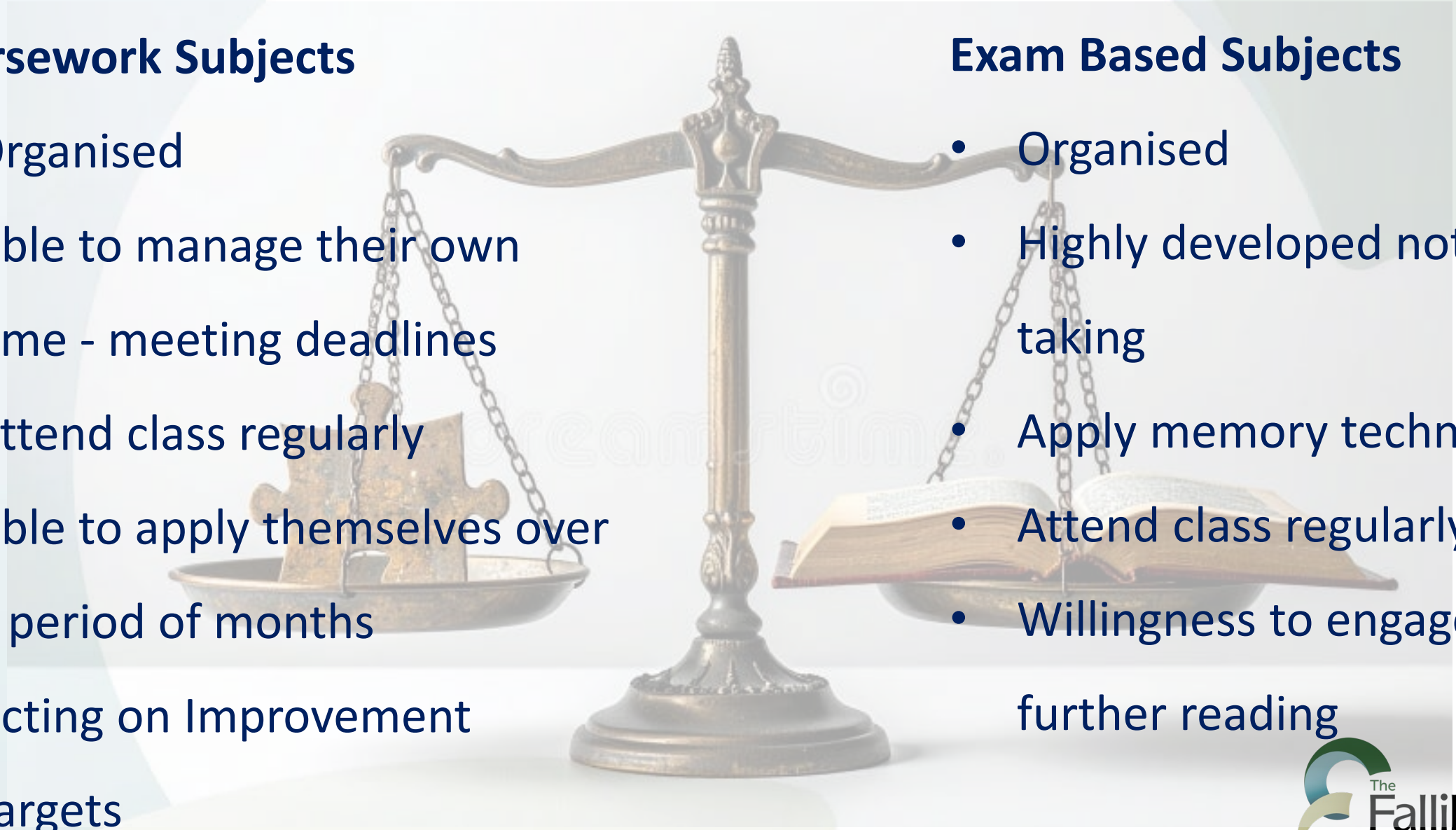
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Year 11 Information Evening September 2026

Mr Priest

Student Characteristics



Coursework Subjects

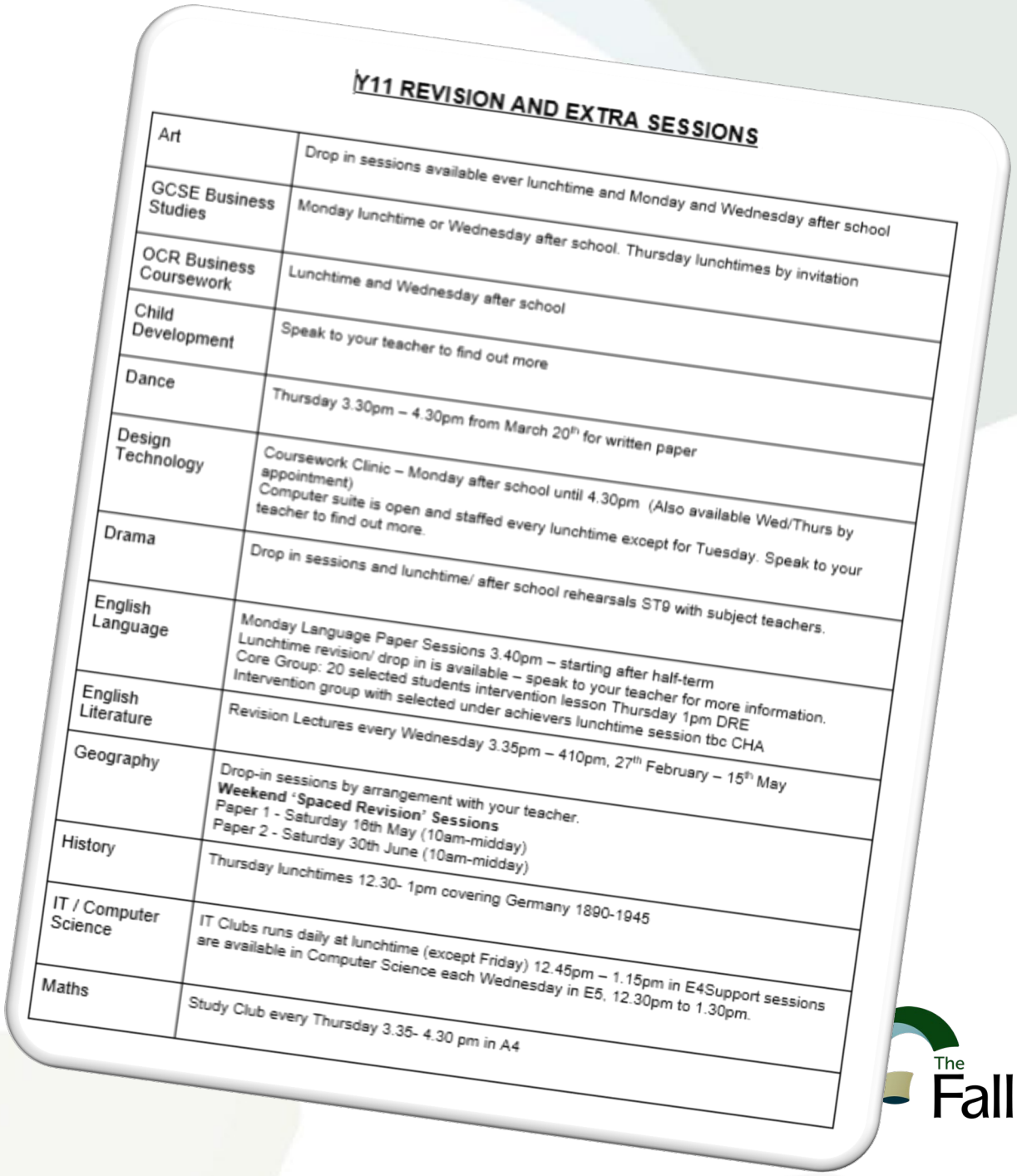
- Organised
- Able to manage their own time - meeting deadlines
- Attend class regularly
- Able to apply themselves over a period of months
- Acting on Improvement Targets

Exam Based Subjects

- Organised
- Highly developed note-taking
- Apply memory techniques
- Attend class regularly
- Willingness to engage in further reading

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Subject Intervention/ Revision Session Information Update

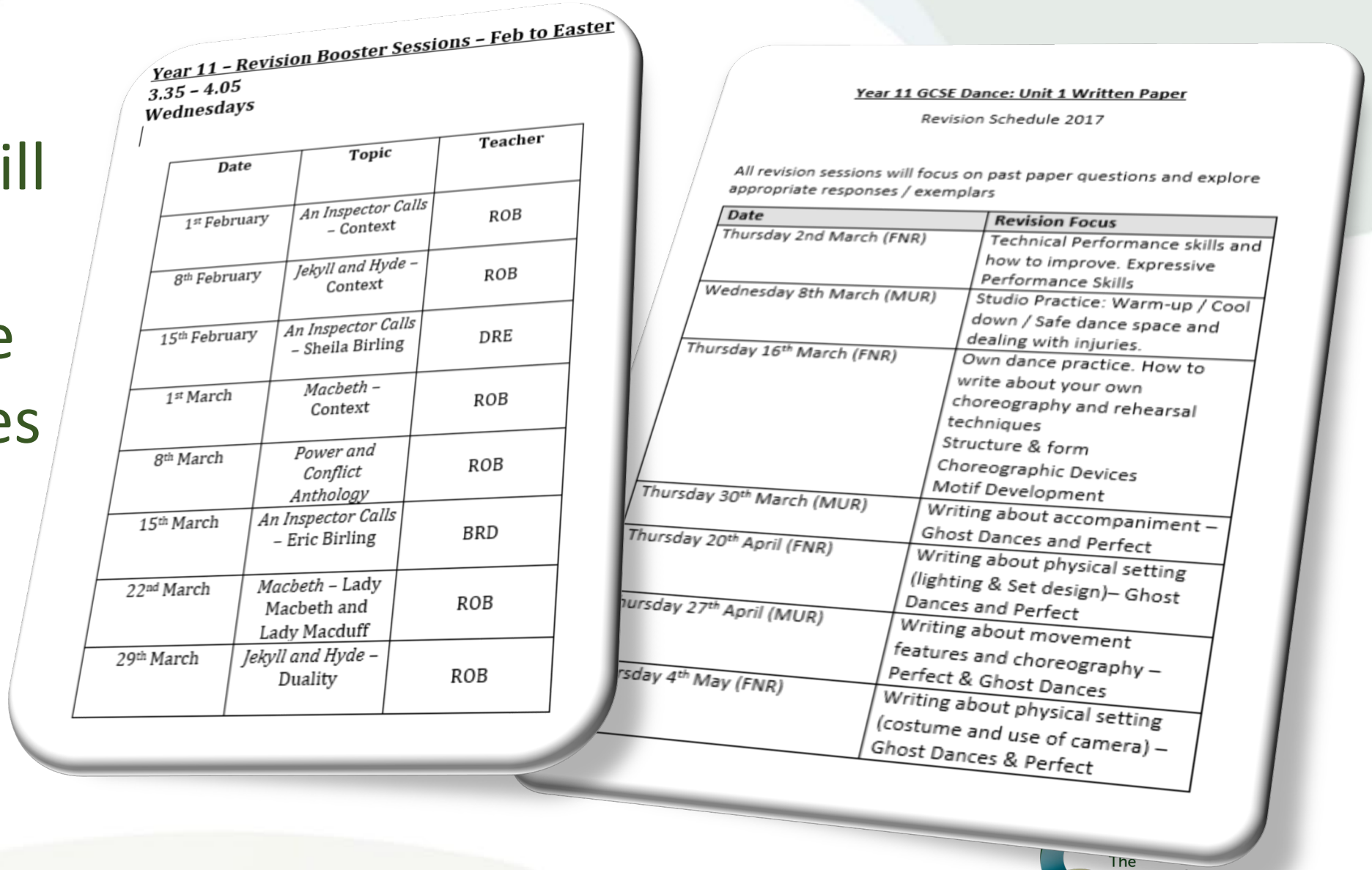


Y11 REVISION AND EXTRA SESSIONS

Art	Drop in sessions available ever lunchtime and Monday and Wednesday after school
GCSE Business Studies	Monday lunchtime or Wednesday after school. Thursday lunchtimes by invitation
OCR Business Coursework	Lunchtime and Wednesday after school
Child Development	Speak to your teacher to find out more
Dance	Thursday 3.30pm – 4.30pm from March 20th for written paper
Design Technology	Coursework Clinic – Monday after school until 4.30pm (Also available Wed/Thurs by appointment) Computer suite is open and staffed every lunchtime except for Tuesday. Speak to your teacher to find out more.
Drama	Drop in sessions and lunchtime/ after school rehearsals ST9 with subject teachers.
English Language	Monday Language Paper Sessions 3.40pm – starting after half-term Lunchtime revision/ drop in is available – speak to your teacher for more information. Core Group: 20 selected students intervention lesson Thursday 1pm DRE Intervention group with selected under achievers lunchtime session tbc CHA
English Literature	Revision Lectures every Wednesday 3.35pm – 410pm, 27th February – 15th May
Geography	Drop-in sessions by arrangement with your teacher. **Weekend 'Spaced Revision' Sessions** Paper 1 - Saturday 16th May (10am-midday) Paper 2 - Saturday 30th June (10am-midday)
History	Thursday lunchtimes 12.30- 1pm covering Germany 1890-1945
IT / Computer Science	IT Clubs runs daily at lunchtime (except Friday) 12.45pm – 1.15pm in E4Support sessions are available in Computer Science each Wednesday in E5, 12.30pm to 1.30pm.
Maths	Study Club every Thursday 3.35- 4.30 pm in A4

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Session information will become more detailed as the year progresses



Year 11 – Revision Booster Sessions – Feb to Easter
3.35 – 4.05
Wednesdays

Date	Topic	Teacher
1st February	*An Inspector Calls* – Context	ROB
8th February	*Jekyll and Hyde* – Context	ROB
15th February	*An Inspector Calls* – Sheila Birling	DRE
1st March	*Macbeth* – Context	ROB
8th March	*Power and Conflict Anthology*	ROB
15th March	*An Inspector Calls* – Eric Birling	BRD
22nd March	*Macbeth* – Lady Macbeth and Lady Macduff	ROB
29th March	*Jekyll and Hyde* – Duality	ROB

Year 11 GCSE Dance: Unit 1 Written Paper

Revision Schedule 2017

All revision sessions will focus on past paper questions and explore appropriate responses / exemplars

Date	Revision Focus
Thursday 2nd March (FNR)	Technical Performance skills and how to improve. Expressive Performance Skills
Wednesday 8th March (MUR)	Studio Practice: Warm-up / Cool down / Safe dance space and dealing with injuries.
Thursday 16th March (FNR)	Own dance practice. How to write about your own choreography and rehearsal techniques Structure & form Choreographic Devices Motif Development
Thursday 30th March (MUR)	Writing about accompaniment – Ghost Dances and Perfect
Thursday 20th April (FNR)	Writing about physical setting (lighting & Set design)– Ghost Dances and Perfect
ursday 27th April (MUR)	Writing about movement features and choreography – Perfect & Ghost Dances
rsday 4th May (FNR)	Writing about physical setting (costume and use of camera) – Ghost Dances & Perfect

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Intervention: We want to help

The student must show evidence of engaging with catch-up work, interventions and working with the teacher/ HoD

If things are not going well -

Ask for support from: Class teacher – Head of Department – Head of Year – Mr Priest

What do we know?

Students will spend more time working on some subjects than others





Intervention sessions work better when they are targeted.

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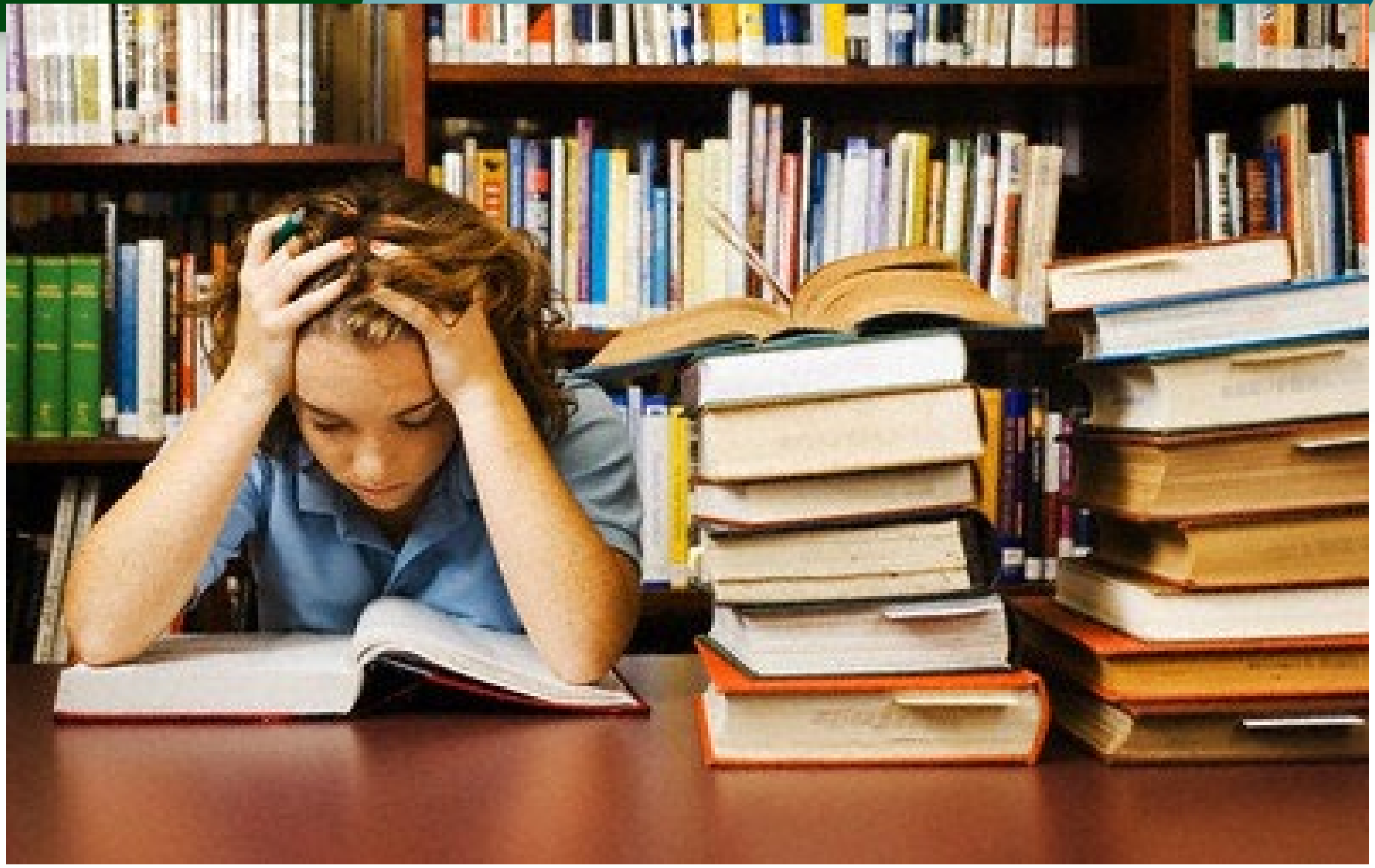
Coordinated Intervention



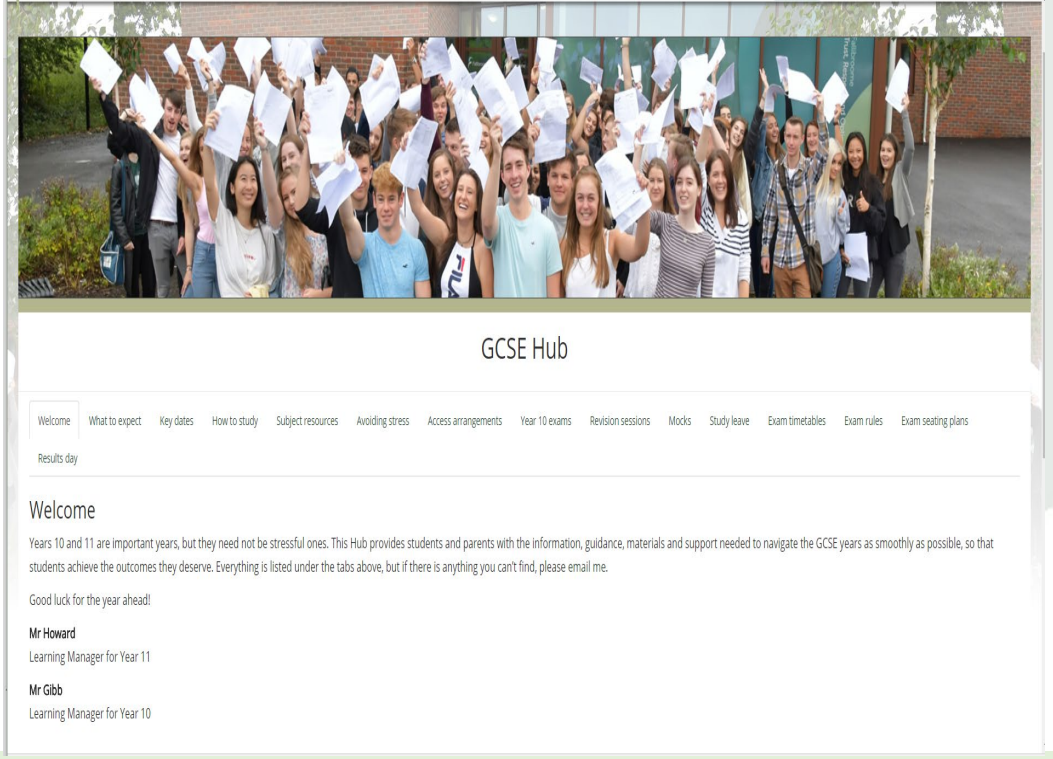


Aiming to avoid stress

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Google Classroom



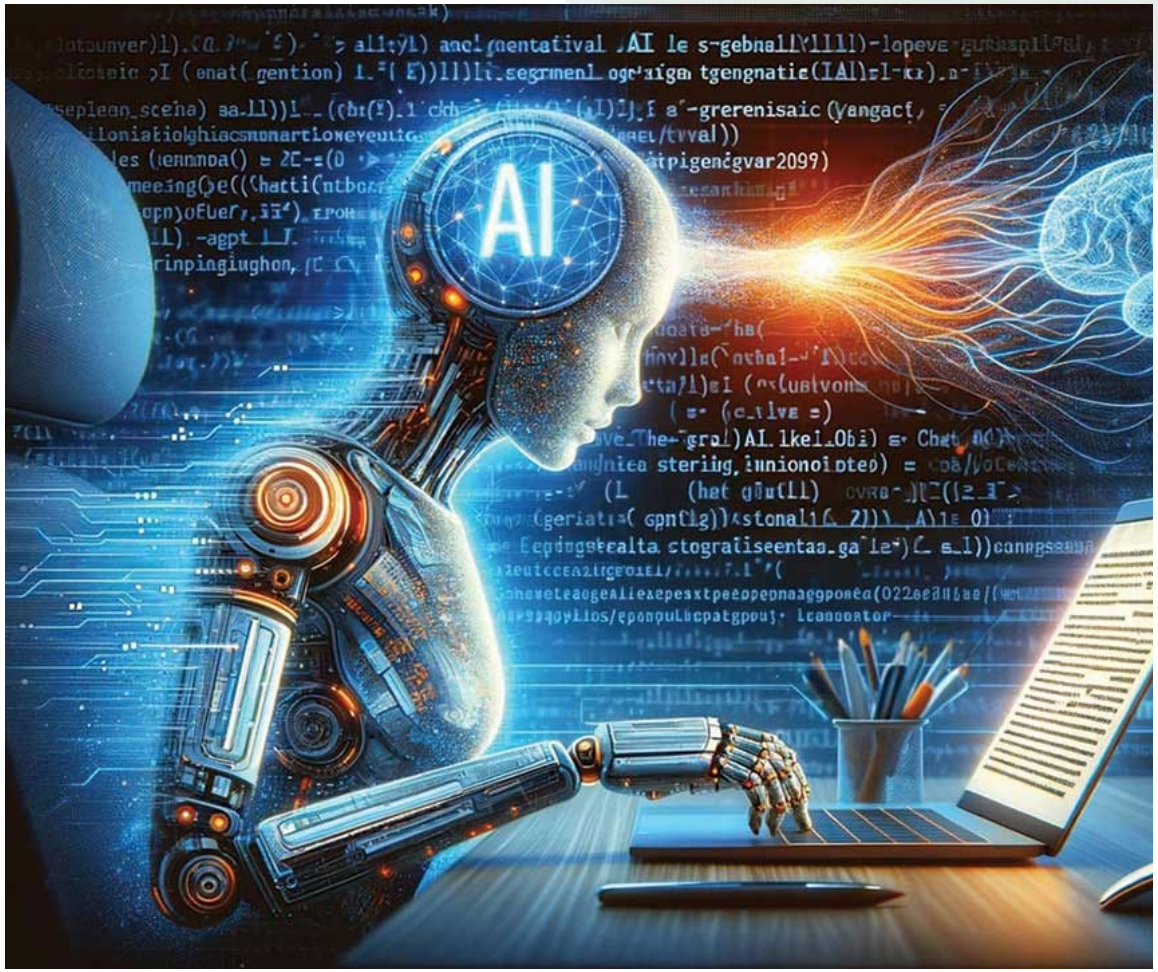
The core information that students and the parents need

1. Direct links to Y11 subject content – filtered by our staff
2. Information revision sessions and support sessions
3. Coursework catch up sessions
4. Revision techniques and preparing yourself for exams
5. Head of Department Revision Top Tips – videos on the GCSE Hub
6. Information on Year 11 study areas – *Available from half-term*

AI - Students need to learn how it can help them

AI tools are very useful to help with study but....it is there to help, not be you

It is very tempting to use AI to complete homework, but this will not help in an exam situation.



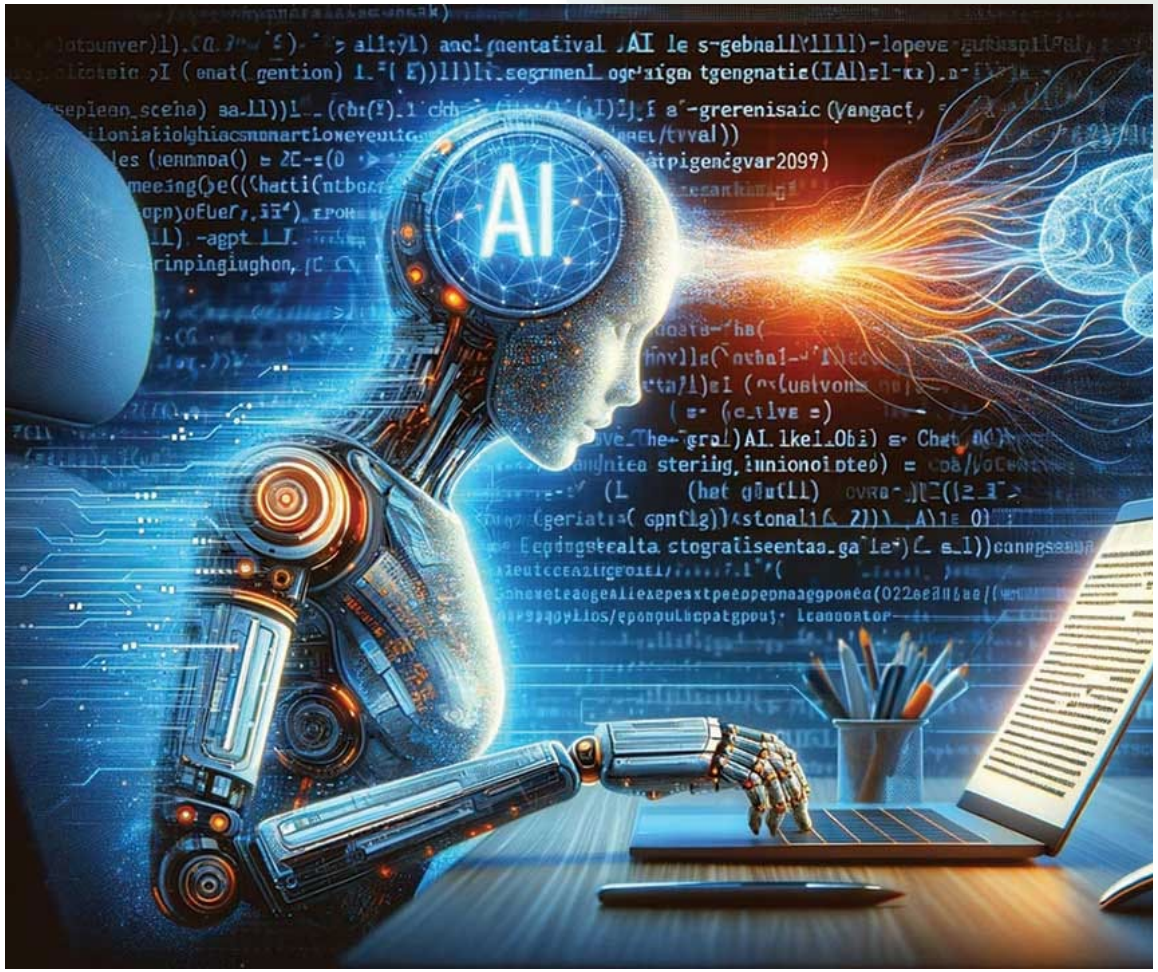
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AI - Students need to learn how it can help them

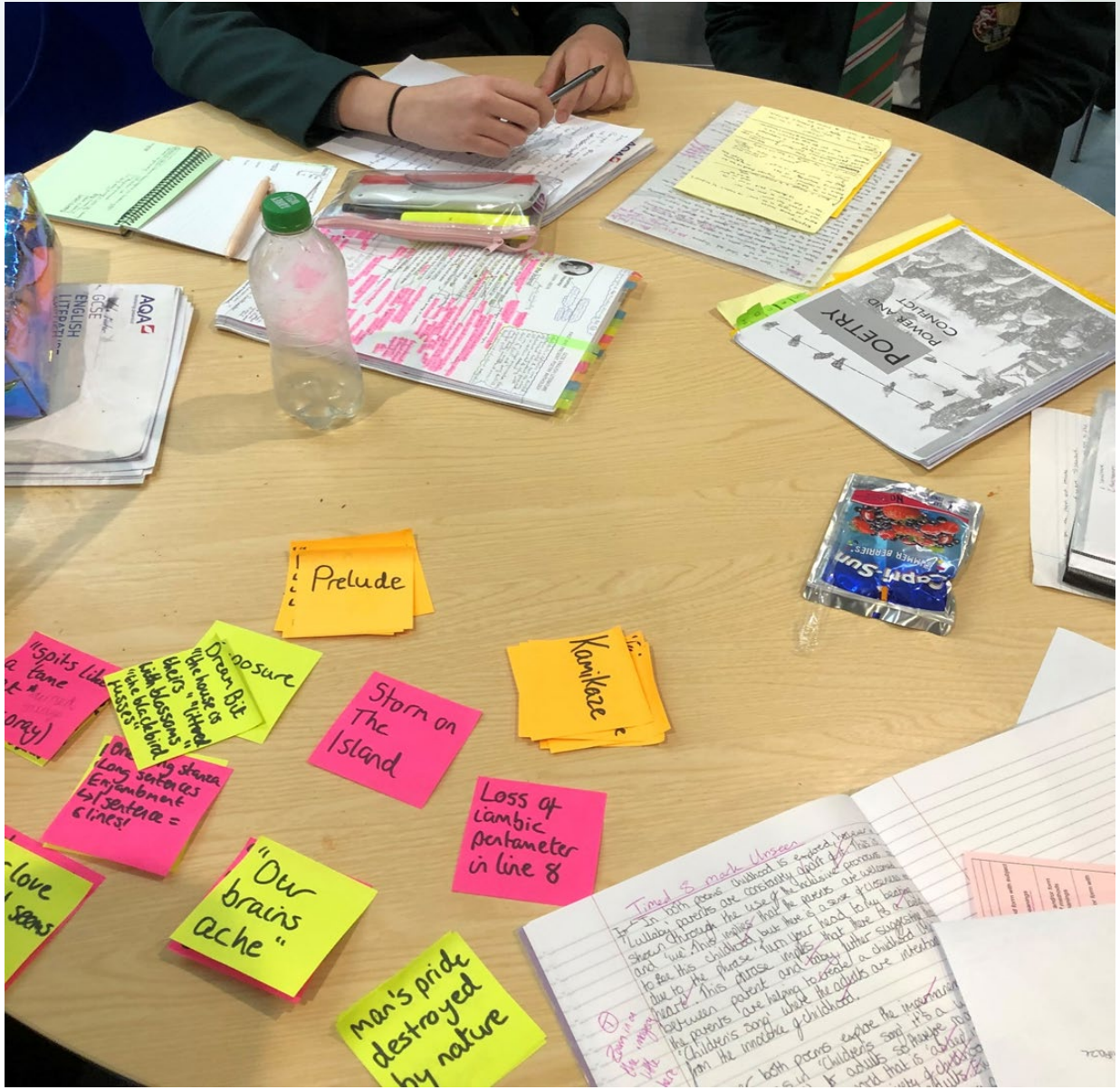
Explain Like I'm 5 “Explain a concept or topic as if you were talking to a 5-year-old child. Use simple language and everyday examples."

Quiz "Generate a 10-question quiz on a topic, including a mix of multiple-choice, true/false, and short-answer questions. Provide answers and brief explanations for each question."

Create a detailed study plan for learning over the course of a term. Include specific goals, resources, and milestones."



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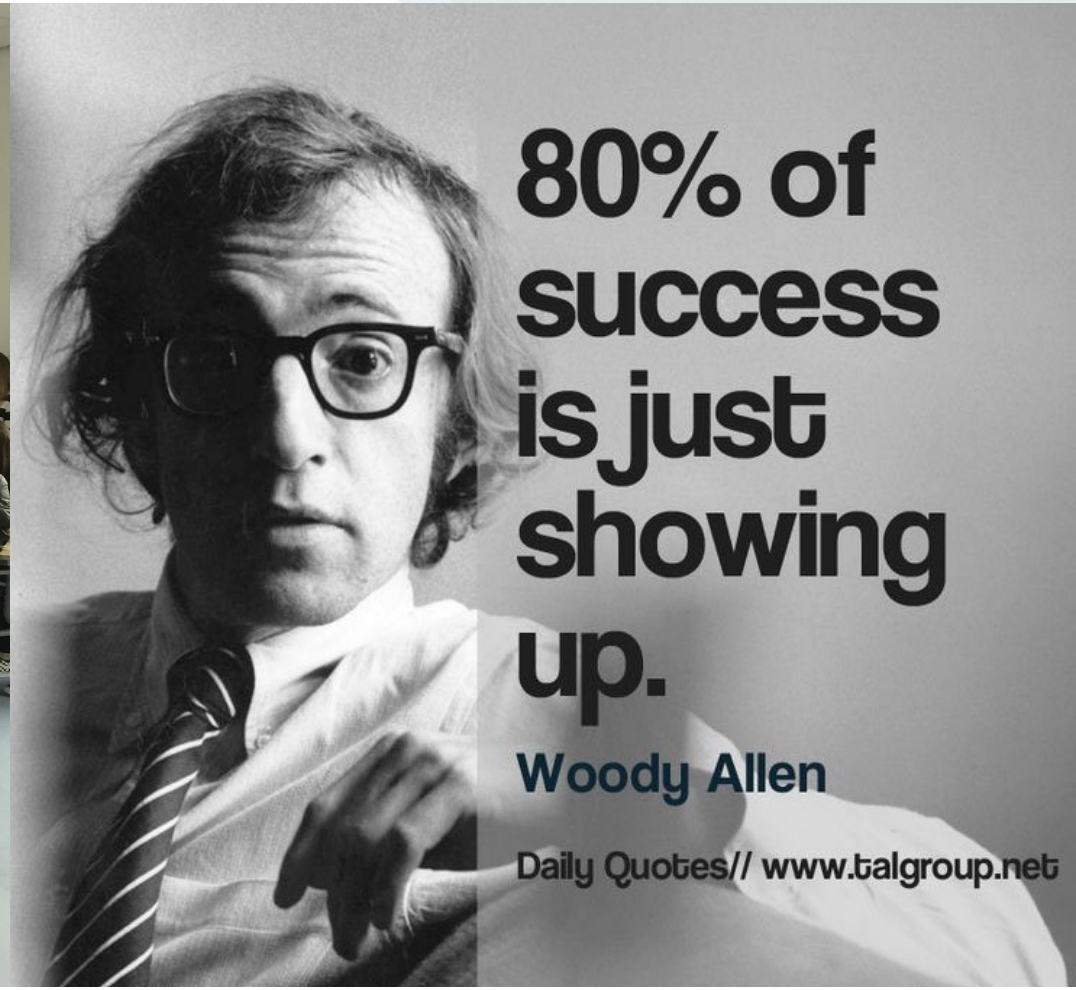


Finding what works

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Taking the first step





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Taking responsibility

Refining skills

Maintaining effort

Improving performance

20% is following up