



The

Fallibroome
Academy

Fallibroome Academy: A Special Place

The Fallibroome Academy is a high achieving, mixed comprehensive school, with an excellent Sixth Form and a proud history of success. We have a reputation as 'a place for excellence' and our achievements place us in the top rank of state schools in England and Wales.

We think that three factors lie at the heart of our success.

Firstly, our teachers and support staff are hardworking, committed and friendly. They will do everything they can to ensure that our students are taught well and are fully supported whilst at school.

Secondly, our buildings and other resources are excellent. With our astro-turf; performance hall; dining hall; television and recording studio; Sixth Form Centre; IT suites; etc., we enjoy facilities that would be the envy of most schools.

Lastly, and most importantly, our students enjoy being at Fallibroome, are eager to learn and are proud of their school. The atmosphere in the school is calm and respectful and there are great relationships between staff and students. While these intangible elements of our culture can be hard to evidence, it shines through in our First Day at Fallibroome video that went viral with over a million hits across the globe a few years ago. If you haven't seen this yet, please take a minute to have a look on our website now – I am certain that you will be hugely impressed by what you see.

Without doubt, Fallibroome is a special place. I am confident that you will want to apply to join us and that your child will love every minute of being here. I look forward to hearing from you and working closely with you and your family in the future.



Mr Francis Power
Headteacher





"Fallibroome Academy's ethos is very reassuring. Its values are sound and I really do believe that the school has the children's best interests at heart."



Starting at a new school is one of the most important and exciting moments in a young person's life. At Fallibroome we are keen to ensure that this transition is both happy and successful. As parents and students, you will no doubt have questions and want to know how the school operates and supports our pupils. This prospectus will hopefully answer these questions for you.

Fallibroome offers many exciting new opportunities as well as encouraging learning and progress towards GCSEs and A levels.

We are here to support our students every step of the way.



Student Characteristics

At Fallibroome, we deliberately seek to develop three key characteristics in our students:

Kindness

We want our students to be kind to each other at all times. We encourage them to be helpful and supportive to others; to be considerate and open minded; and to be welcoming to visitors or new members of our community.

Appreciation

We encourage our students to appreciate and acknowledge the many advantages that they enjoy by virtue of being part of our school. We also expect them to recognise the achievement of others and to be willing to openly recognise and celebrate excellence when they see it. At the same time, we actively encourage them to acknowledge the small actions that many others do on their behalf that might otherwise go unnoticed.

Commitment

We expect our students to work hard in lessons and to do their best at all times. Our school behaviour expectations are built on the principle that lesson time is precious and must not be wasted. At the same time, we actively encourage our students to participate fully in our extensive extra-curricular programme and to take every opportunity to represent the school in this way.

Students who consistently demonstrate the highest standards with respect to these characteristics are invited to become a Student Leader. We have about 80 Student Leaders in every year group who can be easily identified by the badge illustrated above. These students act as role models for others and represent the school in key events throughout the year.



The background of the page is a blurred photograph of a school classroom. In the foreground, the back of a student's head and shoulders are visible on the right side. To the left, there is a wooden desk and a blue jacket hanging on a rack. The overall scene is brightly lit, suggesting a typical school environment.

Behaviour

At Fallibroome, we believe that each student's time in school is a 'once in a lifetime' opportunity for them to acquire new knowledge, develop new skills and thereby reach their full potential.

This means that we protect the quality of our learning environment with meticulous care. As a result, we simply do not allow lessons to be impeded by any unruly or off-task behaviour. We achieve this by being quick to intervene with minor issues as this avoids any such problems escalating into more significant confrontations later.

In short, this means that Fallibroome has very high behaviour expectations. However, our school culture is not oppressive or overbearing in any way. On the contrary, it is exceptionally rare to hear any member of staff having to raise their voice in order to manage behaviour. We simply assume that our students will meet our behaviour expectations and we are quick to remind them of this when necessary.

We also devote similar levels of effort to recognising and celebrating positive behaviour as much as possible. We use a range of stickers, postcards, displays and certificates throughout the year to encourage and support students who are doing their best. We also have a series of high-profile Awards Evenings at the end of the year for each year group.

The clarity and consistency of our approach to managing behaviour has created a highly respectful learning environment that allows positive relationships to flourish across the school. By virtually removing negative behaviour from our school, we have created a safe, supportive and exceptionally positive learning environment for everyone.

Curriculum

The key aim of our curriculum is the development of 'subject expertise' in our students. We define this as a combination of:

Subject Knowledge: We believe that there is a set of core content in each subject that our students need to learn and remember. We have consequently been very careful to plan this core knowledge very carefully and to make this as accessible to students and parents as possible.

Subject Skills: Having secured the key subject knowledge in their long-term memory, we then ask our students to apply these concepts to a variety of tasks and challenges of increasing complexity. In this way, our students are given the opportunity to demonstrate their subject expertise in a variety of creative and challenging ways.

We have also been careful to structure our curriculum to ensure breadth and balance by offering a wide variety of subjects from Year 7 to Year 13. It is an important point of principle for us that students should encounter a range of opportunities at KS3 and thereby find their passion and interests in their early years with us. We have then deliberately structured our options processes at KS4 and KS5 to maximise student choice so that these interests can be pursued right through to A-Level whenever possible.

"Fallibroome is a brilliant school because of the amount of opportunities we get is amazing."

Kyle, Year 7

"It is clear that you place a very strong emphasis on learning and development. I feel that my daughter is being challenged through both her school and homework. There is also a really positive atmosphere and my daughter has made a good group of friends with ease."







"Fallibroome Academy is an amazing school and it has really nice staff. "



Pastoral Care

Fallibroome prides itself on providing outstanding pastoral support to ensure that all students feel happy in school and have someone to turn to if there is a problem.

Each student is placed in a tutor group of approximately thirty boys and girls. The Form Tutor's role is to get to know the children properly and to ensure that everything is going well on a day-to-day basis. The Form Tutor is the first point of contact for parents when there is concern about the progress or welfare of any student.

Each year group from Year 7 to 13 has a Head of Year who is responsible for monitoring the progress and welfare of students and for supervising the work of the individual Form Tutors.

Our Student Support Services provide additional pastoral care for our students. The provision is built around three centres:

- The Service Centre offers pastoral support to all students during the school day;
- The Behaviour Centre offers support to students who are facing problems with behaviour;
- The Inclusion Centre offers support to students who may find school difficult on an emotional, physical or social level

Students who are struggling with mental health issues can also access additional support from our on-site professional counsellor.

There are many opportunities for students to develop their skills whilst at Fallibroome, whether that be through joining clubs and teams, or through applying to take part in a variety of voluntary programmes, such as our Student Leaders, Year 10 Peer Mentors or Year 11 Student Ambassadors. Students in Years 7 – 11 are also invited to apply for election to the Community Council.



"The transition from primary to secondary school was incredibly smooth and worry-free. My child has been made to feel very welcome and any issues or worries have been dealt with by the school in an effective and responsive way. We, as parents, have nothing but confidence in Fallibroome."



Transition

We aim to make the transition from primary to secondary school as smooth as possible for our new pupils and the strong links we have with our feeder primary schools enable us to maintain continuity and progression in our curriculum and to help students to settle when they arrive in September.

Some key events take place during Year 6 to further aid this transition:

New Intake Day

All students from both feeder and non-feeder schools are invited to spend at least one day with us during the summer term preceding entry into Year 7, in order to experience a typical working day at Fallibroome.

Performing Arts Intake Day

Year 6 students are also able to visit us for a sample a day focusing on the Performing Arts.

Non Feeder Intake Day

Students joining us from a non-feeder primary school attend Fallibroome for a further morning to help foster friendships and gain familiarity with the school.

Fallibroome staff routinely visit primary schools and deliver sessions that offer a flavour of what lessons at secondary school may entail.

Early in September of Year 7, we run a very successful residential trip to an activity centre. This helps students to build new friendships as they work together on a series of exciting challenges.

"I loved Year 7! It was a bit scary at first, but you soon get used to it and then you feel right at home. All the teachers and older students help you get around if you are lost or need help."

Imogen, Year 8



Communities

Fallibroome is keen to develop 'the whole person' and an important part of life at the school are our four 'Communities', providing students with the chance to take part in fund raising activities, competitions, Sports Day and a wide range of other exciting events. Students will belong to one of four Communities – Red, Blue, Green or Yellow each led by a Community Manager and supported by Sixth Form students.

Students in Year 7 – 11 can also apply to be on the Community Council. This important body provides an opportunity for students to develop their leadership skills, make a significant contribution to the school community, present ideas about how the school could be improved to the school's Senior Leadership Team and work with students from our feeder primary schools.

Support & Challenge

We want all our students to enjoy the new challenge of secondary school and to have the opportunity to embrace new experiences within an exciting, vibrant and caring atmosphere.

Our academic curriculum provides the foundation of literacy and numeracy skills to ensure students are well equipped for the future. Individual pathways are developed for some students if it is felt this will be more beneficial for them. Students are encouraged to participate in regional and national events, among them being:

- the UKMT Senior, Intermediate and Junior Maths Challenge
- Music for Youth
- the Siemens Roller Coaster Challenge and Lego Robotics Competition



Special Needs

- Junior Masterchef
- the VEX IQ Robotics Competition
- the National Connections Theatre programme
- the annual 'Alan Turing Cryptography Competition' run by Manchester University
- Local and regional debating competitions

In Year 10 students are able to participate in the Duke of Edinburgh programme. In addition, we have an ongoing Work Related Learning programme to ensure students are fully informed about making career choices.

The Library is an essential centre of learning, with a team of librarians who ensure that reading is promoted across the school and that the library is available and open to our students before and after school for quiet working, access to computers and completing homework.

We have an excellent Special Educational Needs and Disabilities department. Our team of Teaching Assistants are very experienced and provide first class support to our most vulnerable students. We pride ourselves on including all students in the life of the school as much as possible. All of this combines to ensure that our SEND students make excellent progress whilst at Fallibroome, often exceeding that achieved by their peers.

"We have such a good variety of sports on offer, both indoors and out. It makes PE really fun."

Dhilan, Year 7



Extracurricular

Fallibroome offers a wide variety of activities which provide opportunities to enrich the formal curriculum, and support the underlying values and attitudes that the school promotes.

The Performing Arts provide pupils with opportunities to learn from the experience of being involved in concerts and productions where the expectations are that the standards achieved will be comparable to those on a professional stage. With a long and prestigious

history in the Performing Arts, we are able to offer a very extensive range of high quality experiences, including those on a national and international platform, which include music and theatre trips abroad.

Our support for extra-curricular sport is also exceptionally strong. Schools' Sport Magazine regularly rank us in the top 25 state schools in England for the breadth and quality of our sports provision. This is testament to the talent and commitment of our students as well as the exceptional quality of our PE department.



Other clubs and activities are also available throughout the school. For example, we have large numbers of students completing Duke of Edinburgh challenges at Bronze, Silver and Gold levels; our robotics teams have competed in national competitions; and our Art Club is very popular. Whatever your interests or aptitudes, there is something at Fallibroome for you to get involved in at lunchtimes, after school, and during the holidays.

"I had a brilliant first year at Fallibroome Academy. The best part was all the extra-curricular clubs that you are able to take part in including hockey, netball, wind band, samba band and choir. The clubs helped me to settle in quickly and make lots of new friends. I especially loved taking part in the school production of 'We Will Rock You' in the first term - it was an amazing experience."

Caitlin, Year 8



Moving Forward

"My daughter has had a great experience all the way through Fallibroome and has thrived in the Sixth Form. I cannot thank everyone enough for all their support and effort over the years. It has all been very much appreciated."

An important factor in choosing a school might be the opportunity to stay beyond GCSE level through to the Sixth Form.

The Fallibroome Academy offers a comprehensive suite of A-Levels and other Level 3 Qualifications, together with a supportive pastoral environment and our recently built Sixth Form Centre and Café. An on-site sixth form can provide both students and parents with the reassurance of continuity and support in preparation for university, apprenticeships and employment beyond 18.

Students will be given guidance throughout their time at Fallibroome about how to apply and the required entry criteria, but if you have any questions about the Sixth Form please do not hesitate to contact us via email at sixthform@fallibroome.org.uk.

The Sixth Form section of the school website also has detailed information about everything we have to offer.



Admissions

Students can attend The Fallibroome Academy from a wide area. The Fallibroome Academy regularly admits students from schools other than our feeder primary schools.

Our main feeder primary schools are:

- Bollinbrook Primary School
- Broken Cross Primary Academy
- Mottram St Andrew Primary
- Nether Alderley Primary School
- Prestbury Primary School
- Upton Priory School
- Whirley Primary School

Schedule for Admissions to Year 7

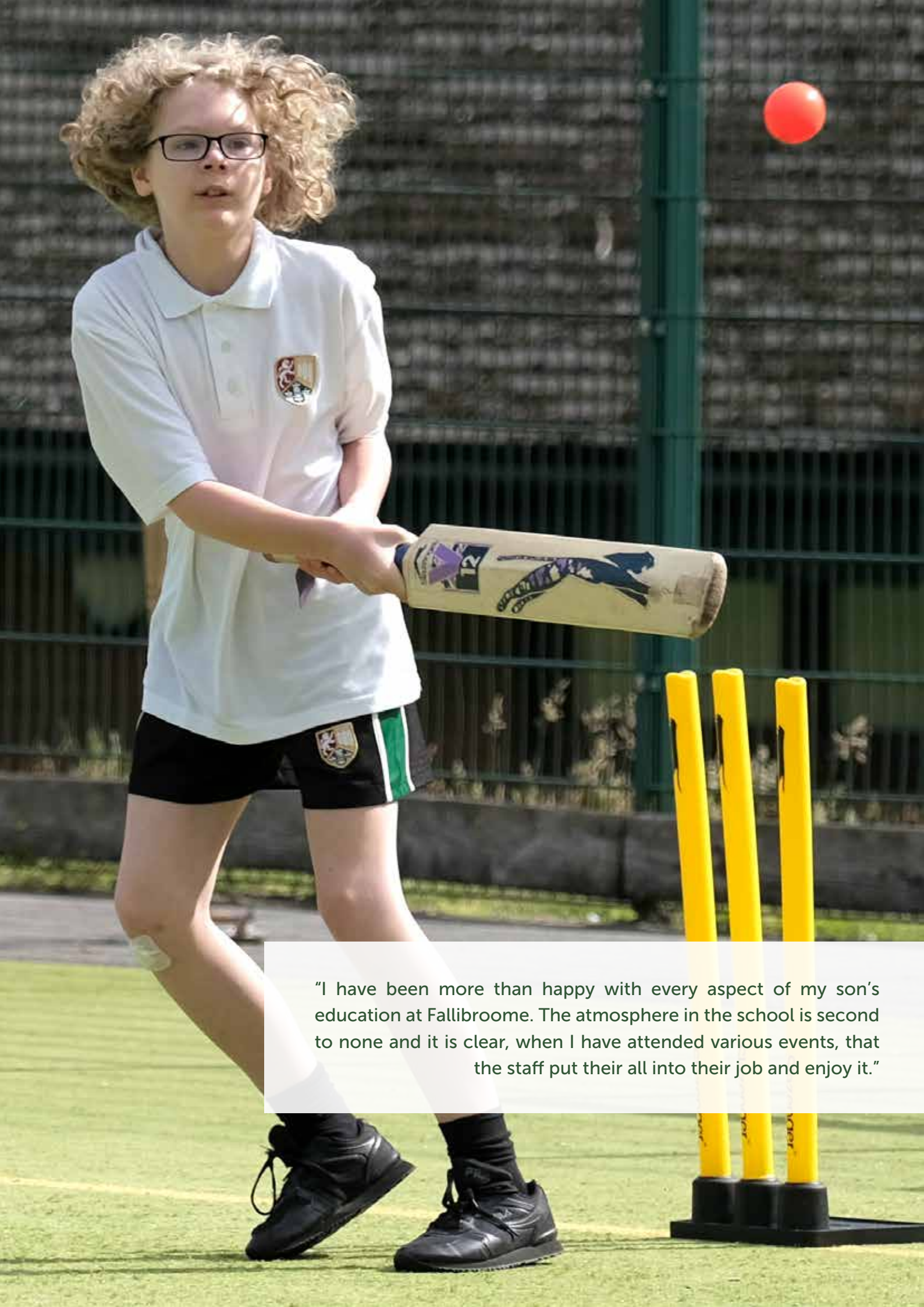
September	Information and application packs are made available for parents by the Local Authority, inviting a parental statement of preferences of secondary school.
October	Preference forms are to be submitted to the authority by the given date.
January	The school advises the Local Authority of the criteria to be used for each application, which will inform the allocation process.
March	The authority advises parents whether their application has been successful and informs unsuccessful applicants of their right of appeal.

Further detail relating to admissions can be found on our website.

A Day In The Life of Fallibroome

8.50am	Students need to be on the school site and in form rooms.
8.55am	Registration Form Tutors will take the register, give out any messages, check school equipment and answer any questions students may have about the day.
9.10am	Period 1 starts
10.15am	Period 2 starts
11.15am	Breaktime During break, students can be outside, have a snack, go to the canteen and be with their friends.
11.35am	Period 3
12.30pm	Lunchtime This is when students can have their lunch, play outside, go to the Library, or take part in a club or sports team!
1.30pm	Period 4
2.35pm	Period 5
3.30pm	End of school Lots of clubs, bands and sports teams take place after school. Individual departments will let students and parents know where and when these take place.

On Tuesdays, there are slightly different times for lessons and the school day finishes a little bit earlier at 3.15 p.m.



"I have been more than happy with every aspect of my son's education at Fallibroome. The atmosphere in the school is second to none and it is clear, when I have attended various events, that the staff put their all into their job and enjoy it."



"I greatly enjoyed my time in Year 7. After I got used to getting around school, chose which subjects I enjoyed and met so many people to be friends with Fallibroome became almost like a second home to me."

THE Fallibroome TRUST

Fallibroome Academy established the Fallibroome Trust in 2014 along with four other founder member schools. The Trust has strengthened and grown further over the years, with great care being taken to pace the changes we have made and the rate at which new schools have been welcomed into our Trust. Every decision is considered carefully against the expected impact on the quality of education our pupils receive, and the quality of service and support we can provide to our schools. We strive to operate at 'the level of the best' in all that we do. We expect the Trust to continue to grow and strengthen further in the coming years and we are well positioned to do so.

The Trust operates an alignment model, which means that schools benefit from some shared systems and processes, but also retain their own individual characters and ethos. For example, there are shared expectations of what a high quality Fallibroome Academy Curriculum looks like and what features it has – but leaders and teachers are given freedom to determine the actual content of their curriculums to best meet the needs of pupils in their school.

Our commitment to shared values of Trust, Respect and Optimism and cross-phase collaboration will lead to improved outcomes in all schools and a spirit of innovation makes the Trust a special place to work and study.

The Trust's aims are simple, to create the conditions for:

- All students to achieve their potential and leave school with the combination of knowledge, skills, attitudes and qualification that will enable them to progress to the job, apprenticeship or university/college of their choice.
- Each school to become the school of choice for the local community; and
- Each school to operate at 'the level of the best'.

The additional value our partnership brings to each school has been recognised by our stakeholders. Our commitment to strong leadership, the development of our people and continual improvement means that we are well placed to create the conditions for all of our students to thrive in a truly inspirational and inclusive environment.

We look forward to welcoming new students and parents and to celebrating the achievements of our Trust and all of our schools.



Jeremy Spencer
CEO The Fallibroome Trust



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